

Kengele Children's Network (KCN) August 2010 Report



Towards realising their goals....

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Submitted to
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A Partnership between Be Kids and Child Peace and the Children of Korogocho

Week one

Academic review

In every school holiday, it has been a deliberate exercise to meet the children and review on the past school term, giving the children a platform to air out and address specific achievements and huddles in their academic progress.

Through such sessions the facilitators guide children on self evaluation, through the **SWOT** analysis looking at ones **S**trengths, **W**eaknesses, **O**pportunities and **T**hreats to the achievement of their academic goals.

During this August academic review, the facilitators analysed a few habits and practices that would uplift or pull one's academic performance. Such habits mentioned by the children were:

Pullers	Uplifters
Bad company (friends who direct you on the negatives and whom you discuss with negatives)	Having study groups/ partner
Having no time table or not being able to follow one (doing the wrong thing at the right time and the right thing at the wrong time)	Having a realistic time table and following it every day. Where necessary study ahead of the teacher on the syllabus
Lack of academic goals both short and long term	Develop SMART goals (Specific, measurable, attainable, realistic and time bound)
Not asking questions where you don't understand	Be a good friend to your teacher, feel free to ask questions
Untidiness	Work on more and more past papers to sharpen yourself on answering exam questions
Laziness	Be clean and smart (cleanliness is next to Godliness)
	Have regular physical exercises to refresh your self and improve your mental health

The children also watched an informative movie in the new study centre. It is easy for the children to remember visual information.

The academic review took three half days.



Watching the movie inside the study centre

Week two and three: club activities and finishing on painting the study centre

Children managed to finish up on the painting of the study centre together with some of the facilitators and other volunteers.

It gave the study centre a new interior face and conducive for the study environment. The exercise has given the children a sense of ownership of the study centre and has since come up with simple and easy to follow guidelines for the utility of the centre and have taken upon their responsibility to ensure safety of the books, cleanliness of the centre and simple management protocols.



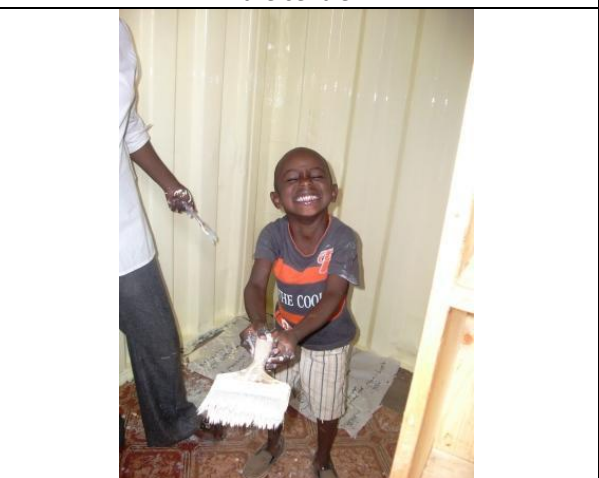
Kevin, KCN kid from Nyayo painting the centre



Some of the KCN from other villages ready to paint the centre



KCN kids from Kisumu Ndogo & Nyayo washing the floor of the study centre



As young as 5yrs old were happy to volunteer on painting the study centre

During the same period other Kengele club activities continued in the different village venues. The clubs have now become consistent and the children identify with such clubs they feel exercising their talents and interests in.

However the Kengele facilitators resolved not to have the acrobatic team as part of the process, since the activities exposes children to high risks, especially on their physical body, yet we may not be able to insure them at this stage.

However the project will involve the team from time to time on different occasions and where possible link them up with organizations that specialise with such arts.



The magazine team doing a story on sports



Photography & magazine teams doing a story on children at the dumping site



Documenting using still camera



Image by the photography team on environment



The theatre team rehearsing on a piece about family care to children



Recording the issues through an eye of a camera



The arts team getting some skills from Evi (Be Kids member)



The Dancing club rehearsing

Week four; Evaluation of the process

Since the children were almost going back to school after the holiday, it was important to have an evaluation meeting with them and get their feed back on the project and what to improve on.

Guided by the facilitators the children were divided into groups and chose the following key areas of the project for evaluation:

- Meetings
- Mentorship
- Clubs
- Impact on to the community
- Study centres

The following was the summarised out come

	Topic	Achievements	Challenges	Recommendations
1.	Meetings	Able to come together at village level and discuss on possible solutions to issues affecting children and the community	-In some areas lack of meeting venue -Slow response from the community on the identified issues	-Follow up with the possible free of charge venues like churches and schools - regularly use film to document and air out the issues to the community and other relevant stake holders -Hold village meetings at least once a month
2.	Mentorship	-Held a number of forums with the mentors and interacted on specific academic issues -Attended a number of academic field trips -Great insightful discussions during the academic reviews	Inconsistency participation of the mentors	-Source partnership with different institutions and have a well structured process -Organize for more academic field trips -Organize for career clinics every school holiday
3.	Clubs	-Most of the children can now participate in the wide range of Kengele clubs and there fore be able to nurture their talents -The clubs have been a medium of information sharing and communication among the children and out to the community	-Lack of enough equipments to maximize the talents through clubs -Lack of refreshments during club and activities	-Come up with creative means to mobilize resources so as to afford the equipments and refreshments -At most two clubs for one person -Hold club activities at least twice per month
4.	Impact to the community	-Establishment of the first study centre in Kisumu Ndogo -Mitigation of the pornography videos in some villages -More community members	-Slowness among the community members to respond on social issues raised by children -Ignorance among most of the community members	-Continue with more community outreach activities jointly in different villages -Use different means to raise awareness to the community through creative

		appreciate and respect children		Information Education and Communication materials
5.	Study Centres	<ul style="list-style-type: none"> -Launched and made it operational the first of the intended 5 study centres -Many children being able to access the study centre for academic reasons -Got the second space at the community centre courtesy of Koch fm 	<ul style="list-style-type: none"> -Lack of enough reference text books -Slow in getting other spaces for the other study centres -Congestion at the Kisumu Ndogo study centre 	<ul style="list-style-type: none"> -Reach out to different organizations, institutions and individuals for books and other necessary academic materials -Install the second centre at the community centre so that more children can benefit -Continue lobbying for more spaces in other areas

It is during this month that the study centre came to full operation and the children continued to make use of the study materials and space in the centre.



The month was a busy one since it was a school holiday period and there was a need to engage the children in different project activities and save them from the vulnerability they are exposed to.

During the same period the children interacted with three of the Be Kids members which are; Joan, Paula and Evi at different times.